

# Hongyan Qu

## **Personal Profile**

Name: Hongyan Qu

Email: hongyanqu1977@163.com; hyqu@ybu.edu.cn

Address: 977 Gong Yuan Road,  
College of Foreign Languages, Yanbian University  
Yanji City, Jilin Province, 133002  
China

---

## **EDUCATION**

Yanbian University

Master of Arts in Modern Chinese 2001-2004

Peking University

Joint Master training Program at Chinese department 2001-2002

Yanbian University

Associate bachelor of English Education 1996-1999

## **Work Experience**

College of Foreign languages, Yanbian University, China

Assistant Professor 2008-present

Developed syllabus and overall course structure, and administered all grades

College of Education, Lamar University, U.S.

Visiting scholar 2015-2016

Taught, lectured and performed research.

College of Foreign languages, Yanbian University, China

Instructor of English 2004-2007

Developed syllabus and overall course structure, and administered all grades

## **Publications**

- Qu Hongyan. (2017). The Symbolism Arts of Fitzgerald's Literary Works, Campus English, vol.48.
- Qu Hongyan. (2017). *The symbolism Analysis of the Great Gatsby*, Campus English, vol.49.
- Qu Hongyan. (2017). BOOK REVIEW of *Team teaching and team learning in the language classroom: Collaboration for innovation in ELT*, Pedagogies.  
DOI:10.1080/1554480X.2017.1316566

## **Presentations**

*Priority of Listening and relevant listening strategies applied in ESL course”* Nov.7<sup>th</sup> 2015

Invited Presentation: Tex-TESOL IV in Houston, TX, US

*“Pedagogical application of listening strategy”* Jun. 30<sup>th</sup>-1<sup>st</sup> July, 2017

Invited Presentation: KATE International Conference in Seoul, Korea

## **Research and Training**

Embassy CES in Hastings England Jul. 2011 - Sept. 2011

Received training of pedagogy

Program of the Study on American Literature sponsored by Yanbian University, China May,2014- May,2015

Performed study of Francis Fitzgerald

TIEP at Lamar University, TX. US Sept. 2015- May. 2016

Received Intensive Program for Reading and Writing