

ALEX DREW MONCEAUX

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EDUCATION

Lamar University, Beaumont, Texas Doctorate of Education – Educational Leadership (In Progress) Concentrations: Global Leadership	2018
Lamar University, Beaumont, Texas Master of Art – English and Modern Languages Concentrations: English as a Second Language, Rhetoric & Composition, Critical Theory	2011
Lamar University, Beaumont, Texas Master of Education – Counseling and Human Development	2010
Lamar University, Beaumont, Texas Bachelor of Art – English and Modern Languages	2006
Navarro Junior College, Corsicana, Texas Associate of Art – General Studies	1997

ADDITIONAL CREDENTIALS

Texas State Board of Examiners of Professional Counseling –Licensed Professional Counselor Intern - 67820
International Diploma of English Language Training

TEACHING EXPERIENCE

TIEP (Texas Intensive English Program) at Lamar, Lamar University, Beaumont, Texas Interim, Academic Coordinator – Reading & Writing Developed curriculum & assessments, evaluate program and faculty, advise students	2015 - Present
Lamar Institute of Technology Adjunct Professor – English (Integrated Reading & Writing, Composition & Rhetoric) Developed syllabus and overall course structure, and administered all grades.	2014 - Present
Region 5 Educational Service Center Adult Education Instructor Co-taught Adult ESL course, administered test, and helped to evaluate student progress	2014 - 2015
TIEP (Texas Intensive English Program) at Lamar, Lamar University, Beaumont, Texas Instructor – English as Second Language Developed syllabus and overall course structure, and administered all grades for non-credit Academic English Courses	2012 - Present
Yonsei FLI (Foreign Language Institute), Yonsei University, Seoul, S. Korea Foreign Lecture - English Developed syllabus and overall course structure, and administered all grades for non-credit Intensive English classes	2011 - 2012
Lamar University, Beaumont, Texas Instructor - English Developed syllabus and overall course structure, and administered all grades.	2006 - 2011
Lamar State College – Port Arthur, Port Arthur, Texas Adjunct Professor Developed syllabus and overall course structure, and administered all grades.	2010 - 2010

WORK EXPERIENCE

Academic English Language Research CEO /Founder	2017 – Current
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Supervise, direct, and control the business and other officers of AELR Global, serve as a member of the Board of Directors and as the Chair of the Board, the CEO shall preside at all meetings of the Board of Directors, Executive Committee Meetings, and Member Meetings. The Chair shall have such other powers and duties as may be prescribed by the Board or these Bylaws.

Cardinal Community Clinic

Field Supervisor

2014 – 2015

Supervised counseling practicum students. Facilitated Group Therapeutic Sessions & Offered Individual Counseling Sessions.

Lamar Language Institute, Lamar University, Beaumont, Texas

Interim Coordinator

2011 – 2011

Built classes and schedules; Developed course curriculum and syllabi; Administered placement test, advised, registered, and enrolled students.

Testing Services, Lamar University, Beaumont, Texas

Coordinator of Testing

2006 – 2007

Maintained accurate Testing Materials inventory. Designed forms and event signs. Managed three testing labs: Prometric, Pearson Vue, University Testing, Maintained a Proctor pool, Hired, Trained, Supervised, and scheduled 14 student workers and one Para-professional staff. Certified to administer 1900+ State and National High Stakes test.

PRESENTATIONS

Monceaux, Alex and Melanie, Ph.D. Bullock, "Counselor Interventions for At-Risk Boys" 2010
TACES Mid-Winter Conference, Austin, TX: TACES

"Body Rhetoric: Discursive Uses of the Corpus to Articulate Identity" 2010
Graduate Seminar – Studies in Rhetoric, Beaumont, 2010

"A Fairytale as Riff in a Strain of Desire: A Lacanian Reading of Woolf's "To the Lighthouse." 2010
"Graduate Seminar - Virginia Woolfe, Beaumont,

Monceaux, Alex, M.Ed. and Melanie Bullock, Ph.D. "The Impact of the Father on the Son and Counselor Interventions" 2011
College of Education and Human Development, Beaumont, TX, Lamar University - Beaumont,

- *"Body Art in College Males 18-25"* 2010
Graduate Seminar - College of Education, Counseling and Human Development, Beaumont

- *"A Father's Impact on His Son: An Analysis of the Father/Son Dyad, the Impact of and Implications of an Absent Father on the Son, and Counseling Interventions"* 2011
Invited Presentation: *College of Counseling and Human Development Graduate Family Systems Seminar.*

- *"College Counselors Wired: A Ten Year Study."* 2012
56th Annual TCA Professional Growth Conference, Galveston, TX

Samet, Steve, et al. "Counselors in Crisis: A Look at Where We Are, Where We Want To Be and Strategies to Get There." 56th Annual TCA Texas Counseling Association Professional Growth Conference, Galveston
Invited 3 Hour Panel Discussion

"Strategies for Success in L2 Classrooms" 2013
Education Today: Trends and Research. Beaumont, TX: Lamar University,

"The Effect of Multiple Content Assessments on Student Achievement and Stress Level in the Hybrid Classroom." EDUlearn13 (2013). Online Database. 2013

"Using Rubrics as Formative Assessments to Coach ELL Writers" 2013
TexTESOL 2013 State Conference, Houston: TESOL,

"Structured Mentorship: Guiding Students through the Academic Writing and Research Process." 2014
Cambridge, Harvard University: 21st Century Academic Forum Conference Precedings Conference

"Using Rubrics as Formative and Summative Assessments to Coach Writers." Cambridge, Harvard University: 21st Century Academic Forum Conference	2014
"Ending plagiarism: using technology to scaffold article review and effective source material integration into student's work " INTED9th (2015). Online Database.	2015
"Ending plagiarism: using technology to scaffold article review and effective source material integration into student's work." TexFLEC, San Antonio.	2015
Pathak, R; Monceaux, A. "Integrating Hybrid Education in Government Schools in Nepal" Education Research Conference, 2015	2015
Hong, T; Monceaux, A. "Measuring a Computer Assisted Language Learning Program's Effectiveness" Education Research Conference, 2015	2015
Zhang, Y., Monceaux, A. " Stress in Education" Education Research Conference, 2015	2015
Dong, C., Monceaux, A. "Integrating Problem Based Learning in Higher Education Classrooms" Education Research Conference, 2015	2015
DeSouza K., Monceaux, A. "Educating and Conserving the Culture of the Indigenous Children" Education Research Conference, 2015	2015
Chen. Y., Monceaux, A. "Enabling Effective Cross Cultural Communication" Education Research Conference, 2015	2015
Dong, C., Monceaux, A. "Integrating Problem Based Learning in the ELS (EFL) Classroom" San Antonio Area Bilingual Educational Conference, 2015	2015
Chen. Y., Monceaux, A. "Workshop: Educating to Conserve Indigenous Population's Cultures" San Antonio Area Bilingual Educational Conference, 2015	2015
Monceaux, A. "Beating the Test (Strategies): Effective & Efficient ESL Knowledge Assessment" Malaysian English Language Teacher's Association, International Conference 2015	2015
Monceaux, A. "Scaffolding Effective Student Stress Management in Education" International Korean TESOL Conference 2015	2015
Monceaux, A. "Workshop: Deepening Content Knowledge through Problem Based" International Korean TESOL Conference 2015	2015
Monceaux, A., Patel, T. K., "Effective Multicultural Instruction: A Study of Student Perspectives" Tex TESOLIV Conference 2015	2015
Monceaux, A. "Workshop: Deepening Content Knowledge through Problem Based in the ELL Classroom" Invited Presentation- France TESOL Conference 2015	2015
Monceaux, A. "Focusing on the Target – Communicative Use of the Target Language" Invited Keynote Presentation – Fort de Kock, College of Health Sciences, Bukittinggi, West Sumatra, Indonesia	2016
Monceaux, A. "Language Learning – Mind vs. Heart" Invited Presentation – Fort de Kock, College of Health Sciences, Bukittinggi, West Sumatra, Indonesia	2016
Monceaux, A. "Accessing the Student: Integrating Affective Dimensions to Student Learning Objectives" Invited Presentation – Fort de Kock, College of Health Sciences, Bukittinggi, West Sumatra, Indonesia	2016
Monceaux, A. "The Global Experience Beyond Education – Considering Culture, Traditions, and Identities"	2016

Invited Presentation – Fort de Kock, College of Health Sciences, Bukittinggi, West Sumatra, Indonesia

- Monceaux, A. "Increasing Reading Comprehension: Integrating Multiple Intelligence & Reading" 2016
Third International Conference on Language Literature, and Society 2016, Bangkok, Indonesia
- Monceaux, A. "Building an Affiliate Newsletter" 2016
Invited Presentation – Affiliate Newsletter Editors Workshop, TESOL International, Baltimore, MD
- Monceaux, A. "Increasing Reading Comprehension: Integrating Multiple Intelligence & Reading" 2016
Doctoral Presentation to the College of Education, Educational Leadership, Lamar University
- Monceaux, A. "A Comparison of School Structures: Mexico and the United States" 2016
Doctoral Presentation to the College of Education, Educational Leadership, Lamar University
- Monceaux, A. "Professional Regulatory Boards: A Comparative Look at Regulatory Boards Structure and Function" 2016
Doctoral Presentation to the College of Education, Educational Leadership, Lamar University
- Monceaux, A. "Unlocking the Cognitive: A Study of ESOL Educator's Training, Knowledge, Perception, Reflection, and Evaluation of Bloom's Affective Domain in ESOL course for Higher and Adult Education Students" 2016
Doctoral Presentation to the College of Education, Educational Leadership, Lamar University
- Monceaux, A. "The Integration of Bloom's Affective Domain in Second Language Acquisition (SLA) Instruction: Higher Education ESOL Instructors' Perspective" 2016
American Society of Business and Behavioral Sciences, Venice, Italy
- Monceaux, A. "Building & Measuring Affective Development: Workshop on Developing Effective Affective Learning Objectives for the Second Language Learning Classroom" 2016
MELTA 25th International Conference, Ipoh, Perak, Malaysia
- Monceaux, A. "Using Rhetorical Writing Modes to Develop Academic Discussions and Writings" 2016
Invited Presentation – ACPI TESOL, San Jose, Costa Rica
- Monceaux, A. "Beyond the Cognitive: Strategically Adding Affective Learning to Student Learning Objectives" 2016
Invited Presentation – ACPI TESOL, San Jose, Costa Rica
- Monceaux, A. "The Confluence of Wills: Cross-Cultural Relational Leadership" 2016
Doctoral Presentation to the Faculty of College of Education, Educational Leadership, Lamar University & Ashridge Executive Education Leadership, London, UK
- Monceaux, A., Wilson, J. "Challenging the Affective Filter – Does it Work and How?" 2016
TexTESOL State Conference, Austin, TX
- Monceaux, A. "The Newsletter: Bad, Good, and Better Choices" 2016
Invited Presentation – Affiliate Leaders Learning Webinar, TESOL International, Baltimore, MD
- Monceaux, A., Wilson, J. "Challenging the Affective Filter – Does it Work and How?" 2016
TexTESOL State Conference, Austin, TX
- Monceaux, A. "Building through Strategic Leadership" 2017
Invited Presentation – ESOL Active Learning Symposium, Spring 2017, Lone Star College, CyFair
- Monceaux, A. "The Affective Filter and Bloom's Affective Domain – How They Work Together" 2017
Invited Presentation – ESOL Active Learning Symposium, Spring 2017, Lone Star College, CyFair
- Monceaux, A. "Building through Strategic Leadership" 2017
Invited Presentation – Affiliate Leader's Communication Workshop, TESOL International, SEATTLE, WA

PUBLICATIONS AND PAPERS

Monceaux, A. (2017) *Building a Better Future in ESOL through Strategic Leadership*, (A. Monceaux, Ed.)

- Invited** – (Pending Review) TESOL International, Affiliate Leaders’ Interests Section Newsletter 2017
- Monceaux, A. (2017) *Building a Better Future for TexTESOL IV through Strategic Leadership*, (A. Monceaux, Ed.) *Fourth Estate, Winter Issue 32(4) – Reflections on ESOL Leadership: Where We Have Been, Where We Are, Where We Are Going* 2017
- Krashen, S.; Monceaux, A. (2016). *An Interview with Stephen Krashen: The Affective Filter and Reading*. 2016
A. Monceaux, Ed.) *MWIS Newsletter, Fall 2015, TESOL International*
- Krashen, S., & Monceaux, A. (2016, October 1). *An Interview with Stephen Krashen: The Affective Filter and Reading*. 2016
(A. Monceaux, Ed.) *Fourth Estate: Developing ESOL Language Proficiency, 32(3), pp. 2-5.*
- Monceaux, A., & Wilson, J. (2016, October 1). *Bloom’s Affective Domain & ESOL Educator’s In Higher Ed & Adult Ed*. 2016
(A. Monceaux, Ed.) *Fourth Estate: Developing ESOL Language Proficiency, 32(3), pp. 11-13.*
- Norton, B., Monceaux, A., & Guertin, J. (2016, October 1). *Interview with Dr. Bonny*. (A. Monceaux, Ed.) *Fourth Estate: 2016
Developing ESOL Language Proficiency, 32(3), pp. 7-10.*
- Monceaux, A., Wilson, J. “*Characteristics of ESOL Instructor’s Affective Domain Training, Knowledge, Perception, and Uses*” 2016
Invited- (Pending Review) - Malaysian Journal of English Research, (MaJER)
- Monceaux, A., Wilson, J. “*Bloom’s Affective Domain & ESOL Educators in Higher Ed and Adult Ed*” 2016
Invited – TESOL International, International Teaching Assistant’s Interests Section Newsletter
- Monceaux, A., Wilson, J. “*Bloom’s Affective Domain & ESOL Educators in Higher Ed and Adult Ed*” 2016
Invited – (February 2016) TESOL International, Material Writers Interest Section Newsletter
- “*Repetition and Content Mastery*”
Fourth Estate, Spring 2015 Peer-Reviewed Tex-TESOL IV Quarterly 2015
- “*Using Rubrics as Formative Assessments to Coach ELL Writers*”
Fourth Estate, Summer 2015 Peer-Reviewed Tex-TESOL IV Quarterly 2015
- “*TESOL International Special Interest Groups*”
KOTESOL, 2014 International Conference Proceedings 2015
- “*Increasing Student Motivation*”
Fourth Estate, Spring 2015 Peer-Reviewed Tex-TESOL IV Quarterly 2015
- “*Using Rubrics as Formative Assessments to Coach ELL Writers*”
KOTESOL, 2014 International Conference Proceedings 2014
- “*Structured Mentorship: Guiding Students through the Academic Writing and Research Processes*”
Monceaux, A. (Accepted for publication). *Malaysian Journal of ELT Research, 11(1), 1-15.* 2015
- Sheperis, C., Sheperis, D., Monceaux, A., Davis, R.J., Lopez, B. “*Parent–Child Interaction Therapy for Children With Special Needs*”
The Professional Counselor (Accepted for Publication) 2015
- “*Ending plagiarism: Using technology to scaffold article review and effective source material integration into student’s work*”
Invited - American Journal of Educational Research 2015
- “*Boundaries, Challenges, and Ethics*”
Texas Collegiate, June 2013 2013
- “*The Effect of Multiple Content Assessments on Student Achievement and stress Level in the Hybrid Classroom*”
EDULearn13, (2013). Online Database 2013
- “*Anticipation*” Monceaux, A. *Pulse: The Literary magazine of Lamar University, Beaumont (2006): 79-83* 2006
- “*Blood Red Moon*” *Pulse – The Literary Magazine of Lamar University, (2006)* 2006

"Blushing" Pulse – The Literary Magazine of Lamar University, (2006) 2006

"Calls "Pulse – The Literary Magazine of Lamar University, Beaumont, (2006): 79-83 2006

"Rapture" Pulse – The Literary Magazine of Lamar University, Beaumont, (2006): 79-83 2006

WORKSHOPS, FORUMS, & SYMPOSIUMS

TexTESOL IIV LEADERSHIP WORKSHOP 2016

Six board AND committee member training sessions with a focus on visioning, organizational structure, effective meetings, goal setting, and action planning at both committee and board levels.

PEER REVIEWED JOURNAL PRODUCTION

Fourth Estate, Spring 31(1) The TextESOL IV Quarterly, Online & Print 2015

Fourth Estate, Summer 31(2) The TextESOL IV Quarterly, Online & Print 2015

Fourth Estate, Fall 31 (3) The TextESOL IV Quarterly, Online & Print 2015

Fourth Estate, Winter 31 (4) The TextESOL IV Quarterly, Online & Print 2015

Fourth Estate, Spring 32 (1) The TextESOL IV Quarterly, Online & Print 2016

Fourth Estate, Summer 32 (2) The TextESOL IV Quarterly, Online & Print 2016

Fourth Estate, Fall 32 (3) The TextESOL IV Quarterly, Online & Print 2016

Fourth Estate, Winter 32 (4) The TextESOL IV Quarterly, Online & Print 2017

Journal of Assessment & Teaching of English Language Learners Vol 1, TextESOL IV 2017

MEMBERSHIPS

TESOL (Teaching English as a Second Language International)

- MWIS Steering Committee, Newsletter Editor - Material Writers Interest Section 2016

TextESOL (Teaching English as a Second Language) Region IV

- Board of Directors, Newsletter / Journal Editor 2015-2017

- Conference Presentation Proposal Reader 2015

- Budget Committee 2016

- Leadership Workshop Organizer

Texas State Board of Professional Counselors (License # 67820)

TCA – Texas Counseling Association

- By Laws Committee, Co-Chair

Reviewer – American Journal of Educational Research